جرائم عبد أثلري



وزارة التعليم العالي والبحث العلمي جهاز الإشراف والتقويم العلمي دائرة ضمان الجودة والاعتماد الأكاديمي قسم الاعتماد

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

:the introduction

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific .committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies r/rq.7, On e/r/r.77 with regard to programs that adopt the

Bologna Process as a basis for their work

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In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the .educational process

:Concepts and terminology

The description of the academic : Description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Provides a necessary summary of the most important : Course Description characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available .learning opportunities. It is derived from the program description

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be .a developed, inspiring, motivating, realistic and applicable programme

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and .observable

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), .along with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program .objectives

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and .extracurricular activities to achieve the learning outcomes of the programme

Academic program description form

University name: University of Basra

College/Institute: College of Nursing

Scientific Department: Basic Sciences Branch

Name of the academic or professional program: Bachelor of Nursing Name of final degree: Bachelor of Science in Nursing

Academic system: semester

\./o/\.rr :Description preparation date

. \(\tau/\formalf1.\formalf2\): file**the** Date of filling

التوقيع: اسم المعاون العلمي: أ.م.كـ مركوس باقر داوود التاريخ: ٣/٠٣/٢٠٢٤

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Division of Quality Assurance and University Performance Name of the Director of the Quality Assurance and University millimeter. Samaher Sabry Hamid: Performance Division

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: the signature

Authentication of the Dean

See the program .1

The College of Nursing, University of Basra, seeks to match nursing colleges at the local and international levels by highlighting the quality of medical and nursing education and its reflection on its outputs from graduates who possess competence, excellence, and the ability to provide comprehensive nursing care in the field of community service in all aspects of health care, whether in primary health centers or in Hospitals. The college also seeks to



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100 P 2 W

distinguish itself among its counterparts through solid scientific research that provides solutions to society's .problems in accordance with the vision of the University of Basra

Program message .Y

Supporting health institutions with scientifically and practically qualified nursing staff capable of dealing with various .medical conditions and providing effective, high-quality health services to improve and enhance citizen health

Program Goals . "

- Preparing highly qualified university nursing staff who possess a high sense of responsibility to provide -1 .preventive, curative and rehabilitative nursing services to the individual and family
- .Addressing the shortage of qualified nursing personnel, especially women, in the field of health services -Y
 - .Developing the reality of nursing through conducting nursing research -v
 - .Strengthening the role and position of the nursing staff in health institutions $-\boldsymbol{\epsilon}$
 - .Striving to expand admission to both primary and postgraduate studies -o
 - .Striving to provide advanced scientific laboratories -7

Program accreditation . £ nothing

Other external influences ...

nothing

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Program structure

| Program structure | Number of | Study unit | percentage | * comments |
|----------------------|-----------|------------|------------|------------|
| | courses | | | |
| Enterprise | ٣. | 7 | | Non- core |
| requirements | | | | NOTE COLE |
| | | | | course |
| College requirements | Yes | | | |
| Department | Yes | | | |
| requirements | | | | |
| summer training | nothing | | | |
| Other | | | | |

[.]Notes may include whether the course is core or elective *

| description .V | Program | Proç | | | | | | | | | |
|---------------------------|------------------|----------------------|--------------|---------------------|--|--|--|--|--|--|--|
| Year/leve | Course or course | Name of the course | Credit hours | | | | | | | | |
| | code | or course | | practical theoretic | | | | | | | |
| second / ۲ · ۲ ٤ - ۲ · ۲۳ | | The crimes of the | theoretic | | | | | | | | |
| | | Baath regime in Iraq | al | | | | | | | | |
| | | | ۲ | | | | | | | | |

| Expected learning outo | comes of the programme .A |
|------------------------|--|
| | Knowledge |
| | Introducing the crimes committed by the |
| | Baath regime that ruled Iraq during the |
| | bygone era |
| | Skills |
| | Motivating students towards increasing |
| | their thinking and awareness, in the |
| | extent of their knowledge of what was |
| | happening to Iraqis in all cultural, social, |
| | political and economic fields during the |
| | . Baathist rule in Iraq |
| | Value |

| | Developing students' ability | | | |
|---|-------------------------------------|--|--|--|
| | .exchange ideas | | | |
| • | The student and researcher needs | | | |
| | to have knowledge The conditions | | | |
| | that their fathers and grandfathers | | | |
| | lived in during the former regime, | | | |
| | because of this great importance in | | | |
| | understanding the establishment of | | | |
| | the state of law, which relies on | | | |
| | democracy as a basis for its | | | |
| | . construction | | | |

Teaching and learning strategies .9

. Lectures, group discussions and presentations

Evaluation methods . . .

.Quizzes, monthly exams, reports and final exams

| on institution .11 | educ | ed | | | | | | | | | | |
|--------------------|-------------------|-------------------------------|----------------------------------|------------------------------|----------|--|--|--|--|--|--|--|
| Faculty members | | | | | | | | | | | | |
| Scientific rank | pecialization | S | Special rements/skil Is (if any) | Preparing the teaching staff | | | | | | | | |
| | general | private | | angel | lecturer | | | | | | | |
| Doctor teacher | Recent history | Contemporary Asian history | | angel | | | | | | | | |

| Professional developmen | |
|-----------------------------|--|
| Orienting new faculty membe | |
| | |

Acceptance standard . 1 Y

The most important sources of information about the program .\r\ A methodological book <Crimes of the Baath Regime in Iraq> published in Y\r\ .by the Ministry of Higher Education and Scientific Research

Program development plan .15

- Increasing the ability to distinguish between understanding the meaning of freedom, democracy, and defunct -\
 . dictatorial rule
 - . Explaining how to advocate for human rights is conscious Υ

| | | | | | | | | F | rogra | m ski | lls chart | | | | |
|----|-----------------------|--------|----------|---------|--------|---------------|--------|-----------|-------|-------|------------|--------------|---|----------------|------------------------|
| | | Learni | ng outco | mes rec | quired | from 1 | he pro | gramr | ne | | | | | | |
| | | Value | | | | | | Knowledge | | | vledge | Essential or | Course Name | Course Code | Year / level |
| ٦٤ | C۳ | C 2 | C١ | В٤ | В۳ | В۲ | B 1 | A٤ | А٣ | А٢ | A١ | ?optional | | | |
| | nessonabaresidoseres: | 0.2 | | | | hearte-seeses | | | | | Management | my choice | The crimes of the Baath regime in Iraq | | / 2023-202 The firs |
| | | | | | | | | | | | | | | | |
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Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation